

CIF: G-27.202.555  
PAZO DE RIVAS, 66 (ROSENDE)  
27466 – SOBER – LUGO

### **ERASMUS+ POLICY STATEMENT (EPS) 2021-2027**

Fundación Belarmino Fernández Iglesias is committed to offer European education curricula for their VET students on short cycle degrees: VITIVINICULTURE, KITCHEN AND GASTRONOMY AND SERVICE RESTAURANT.

Students claim to have the necessary skills to begin a European professional pathway. Local companies demand graduates with fluent English language and an international experience, to open their businesses to new markets and offer better services on the tourism sector.

In order to meet these requests, our institution considers very important that teachers are perfectly qualified and know the latest news and trends in the wine sector so as to teach them to students. Within this teaching we consider it very important to contribute to the normalization of a stay abroad as part of the Higher Vocational Training curricula and the knowledge of foreign languages to help build a European Education Area.

We are also committed to providing our students with the best quality education and reinforcing their identity as European citizens by encouraging them to start a European career.

The objectives for the partnership are:

1. To fulfill the existing demand in the local companies of qualified professionals within the wine sector and other profiles related to it.
2. To promote the co-operation amongst the different vocational training areas within Fundación Belarmino Fernández Iglesias and partners in the EU.
3. To complement the curricula provided in Fundación Belarmino Fernández Iglesias with skills that cannot be accomplished in the local companies.
4. To make the area become known in other countries due to its great potential in the wine sector (Denomination of Origin Ribeira Sacra) and tourism (finalist to be World Heritage of Humanity), that is why our commitment it is to give all our students the opportunity to experience mobility in Europe to improve their skills and employability.

The objectives for the participants are:

1. Approaching the working and social realities within the EU nations as a way to initiate a possible European professional pathway.
2. The acquisition of the necessary English language skills that allow them to develop successfully their professional careers.

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3. Achieving the capacity of adapting themselves to a special work environment in a foreign country.

Our priorities for mobility are:

1. Mobility quality for traineeships:
  - a. Ensuring enough language competence for participants
  - b. Monitoring and tutoring of placements by company tutor and College tutor
  - c. Logistic support through trustable intermediary organizations on the hosting country
2. Valorisation of results:
  - a. Mobility for traineeships increases possibility of a student to start a European career
  - b. For staff training/teaching mobility, results have to be applied to their job at Fundación Belarmino Fernández Iglesias

Regarding student mobility for traineeships, selection will be done by a committee of teachers and Erasmus coordinator based on:

1. Academic records
2. Family income
3. Linguistic proficiency (ECRLF levels)
4. Positive attitude

Diffusion of all Erasmus activities will be done through local and regional mass media; our web page and also internally through marketing events. The Erasmus University Charter and EPS will be published on the web: <https://fundacionbelarmino.com/emprendimiento/>

Regarding compliance with non-discrimination objectives, Fundación Belarmino Fernández Iglesias will select beneficiaries from all students following higher education vocational training courses using as one of the selection criteria the family income and also allocating some scholarships to disabled students.

Our strategy for the period 2021-2027 consists of extending mobility projects for traineeships to partners on other countries within the EU both as sending and as receiving organizations and introduce staff mobility mainly for training.

All this to help achieve the objectives of the association, mentioned above, emphasizing mobility quality and valorization of results.

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Student mobility for traineeships will follow the current model of the IES A Pinguela (centre we are assigned to), as it has proven to be effective.

Before mobility takes place, Fundación Belarmino Fernández Iglesias and the host company agree a training plan based on learning outcomes for the “on the job training” (FCT) module. This agreement may require the collaboration of an intermediary organization in the country of destination, which will also support the participant for accommodation. In addition to this, an agreement is signed between Fundación Belarmino Fernández Iglesias and the company, according to Spanish education legislation.

Participant is assigned a mentor in the company that monitors the traineeship and issues a final evaluation report which will be ratified by the tutor. Tutor at Fundación Belarmino Fernández Iglesias can monitor daily tasks through an online register maintained by the participant.

Student mobility for study will be made on signing of an inter-institutional agreement between Fundación Belarmino Fernández Iglesias and partners to ensure the recognition of training undertaken abroad, according to education legislation in force.

Staff mobility for teaching and training will require submitting a proposal to be approved by Fundación Belarmino Fernández Iglesias management detailing objectives (including actions for the valorization of results), scheduled plan of activities and budget. Upon completion, the participant will submit a report describing results and level of achievement of objectives.

Mobility projects organized by Fundación Belarmino Fernández Iglesias will increase attainment levels to provide the graduates that Europe needs.

Fundación Belarmino Fernández Iglesias has just implemented a quality management system according to ISO9001:2015 and is committed to promote international cooperation projects to improve services provided.

Our participation in the Programme will also improve the quality and relevance of higher education. Fundación Belarmino Fernández Iglesias has links with local companies and employers (many former students) to design programmes. With the programme we could involve labour market institutions and employers from abroad. Besides that, we could strengthen initiatives from many teachers to improve their language skills.

Quality will also be strengthened through mobility and cross-border co-operation increasing the proportion of short-cycle students completing a training period abroad to increase labour



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insertion possibilities. Automatic recognition of traineeship credits gained abroad and efficient recognition for study credits will be necessary.

Regarding the knowledge triangle work: higher education, research and business for excellence and regional development, Fundación Belarmino Fernández Iglesias can drive economic development, since a significant percentage of local area's workforce consists of former VET students from our college.

Finally, Erasmus is an important source of funding for Fundación Belarmino Fernández Iglesias. This geographical area has a low economic background classified under EU convergence objective.

Rosende (Sober) – Lugo,

The principal